

1. JOB DETAILS:		
Position Title:	Head of Department - Applied Foreign Languages (LEA)	
Reports to:	Deputy Vice Chancellor – Academic Affairs	
Department	Academic Program Department	
Location:	Abu Dhabi, UAE	
Grade:	Faculty Grade	
Prepared / Revised on:	February 2025	

2. JOB PURPOSE / ROLE:

To lead and manage the department's academic and administrative functions, oversee curriculum development in alignment with the UFR of LEA of Sorbonne University, and manage faculty to ensure the effective delivery of education and training in the LEA department while managing departmental resources and budgets. To foster high quality teaching, promote scholarly research and student engagement and employability.

To teach students on undergraduates and postgraduate Academic and Continuous Education Programs, ensuring appropriate support is provided and high-performance levels achieved and actively participate in the development of the research activities led in the framework of the institution.

3. JOB DIMENSIONS		
Number of Staff Supervised:	Direct Reports:	TBC
	Total:	TBC

Key Priority	Key Activities
■ Strategy	 Set an overall direction and vision for the department through developing long-term strategy for the department and its discipline(s) in line with SUAD's strategic objectives and educational standards. Make strategic decisions about the department's academic programs and continuous education programs.
■ Leadership	 Provide leadership to the department by setting and directing on the vision and missions of the University. Represent the Department on relevant committees and councils in order to ensure appropriate governance and progress at SUAD. Ensure that all direct reports are aware of what they are required to achieve and how they are performing against their objectives. Manage the day-to-day operations of the department providing guidance, encouraging teamwork and facilitating related professional work processes in order to achieve high performance standards.
■ People Management	 Manage the academic team including teachers and coordinators as a Line manager. Recruit and hire qualified faculty, conduct performance evaluations, provide



	mentoring and professional development opportunities.
	 Provide ongoing formal and informal feedback and appraisal in order to maximize subordinate and departmental performance and resolve any issues or conflicts that may arise among faculty members.
	 Select the VPs with the support of UFR ensuring that the qualification and competencies' requirements are met, supervise the logistical aspects of their mission and ensure that they have all the necessary tools and support to perform their mission.
■ Budgeting	 Collaborate with Finance Department to develop an annual budget that aligns with the department's goals, priorities, and strategic objectives.
	 Oversee the allocation of financial resources within the department, ensuring that funds are allocated efficiently and effectively to support key activities.
	 Monitor departmental expenditures throughout the fiscal year and take proactive measures to control costs, address budgetary discrepancies, and reallocate resources as needed.
	 Provide regular reports with accurate data required to build the departmental budget and assessment of its utilization.
■ Academic Programs	Ensure the courses are delivered in line with high quality standards with the involvement of Visiting professors and resident faculty and part-timers.
	• In collaboration with the Deputy Vice Chancellor for Academic Affairs and Academic Council, and in alignment with the UFR of LEA of Sorbonne University (SU), select new Academic Programs which have been identified as potential opportunities for the University based on market intelligence, in order to present to management for review and approval.
	 Act as an intermediary and facilitate collaboration between Sorbonne University (SU) and SUAD to oversee the development, deployment, and validation of new programs.
	 Oversee the Academic Programs' operations, resources and income generation in order to deliver the University's overall goals and objectives.
	 Review and endorse the content of the Academic Programs, including adaptation for the Middle East and ensuring alignment with the stipulations from Sorbonne University (SU).
	• Ensure regular review of all Academic Programs results and make conclusions and assumptions to measure the success and sustainability thereof in order to plan and implement further improvements to achieve optimal results.
	 Organize and lead the Advisory Boards on an annual basis, facilitate discussions among board members, encouraging the exchange of ideas, feedback, and suggestions relevant to the department's programs, curriculum, and future directions.
	 Foster innovation in teaching methods and integrate emerging technologies into academic programs.
	 Foster employability students' employability skills and employment and partnership between SUAD and Industry.
	Foster collaboration and encourage scholarly research for students.
■ Administrative	 Collaborate with the Academic Coordinator to coordinate teaching requirements, such as lesson schedules; teaching materials; submission of student assessments; addressing student special needs for testing etc.
	 Work with relevant departments to support the development and implementation of University functions, such as Student Recruitment; Admissions; Library learning resources; IT teaching technology etc.
	 Coordinate teaching programs with relevant faculty staff to ensure the course complements other courses taken by students.



	• Invigilate examinations when required, to ensure that exams are carried out according to the rules set out by the exam board; allow each candidate to sit the exam in the same conditions; and control cheating.
Quality Assurance & Accreditation	 Ensure compliance of Academic programs with accreditation standards set forth by relevant accrediting bodies or organizations. Prepare the data and consolidate the needed institutional documents to complete the Accreditation process for Academic programs and substantive or minor change application process. Maintain accurate documentation of accreditation-related activities, including curriculum maps, assessment results, and accreditation reports. Participate in accreditation reviews and CAA visits. Implement quality assurance practices in the department and establish clear standards and expectations for the department's educational programs, curriculum, teaching methodologies etc. Develop and implement policies and procedures that outline the department's approach to quality assurance.
■ Student Recruitment	 Participate in the development of the Student Recruitment Strategy for the department in collaboration with communication and recruitment teams. Participate in the promotional campaigns to showcase the department's offerings and achievements. Collaborate closely with the university's admissions office to streamline the recruitment process and ensure a positive experience for prospective students. Represent the department at recruitment events, conferences, and industry forums to network with prospective students, educators, and professionals and promote the department's programs and initiatives.
■ Student Counselling/ Advice	 Provide academic and career advice to students according to their academic or personal needs, within own level of competence. If necessary, refer them to the appropriate authority for further help or guidance e.g. Business Liaison & Career Advisor, Student Counsellor and/or a relevant University staff member. Handle students' appeals and complains in relation to the pedagogical and academic aspects and participate in the disciplinary committees.
■ Research	 Conduct collective and individual research within the field of interest in order to satisfy the strategy of the University and research objectives given by the Research Council and enhance the University's reputation, including but not limited to: determining relevant research objectives, initiating and implementing a research project and managing timeframes; resources; materials, finance, equipment etc., in order to achieve the research objectives. Write-up research work appropriately for publication to disseminate ideas and results to the wider community and participate in presentations and conferences to establish and maintain network contacts, raise the profile of the research and University and keep up-to-date with recent developments.
	 Identify appropriate sources of funding and prepare research proposals in order to obtain the financial support needed for the research project. Supervise undergraduate and postgraduate research students to assist in the development of their research skills and fulfil the research requirements of their degree qualification
■ Lecturing	 Deliver teaching courses to facilitate student learning outcomes and aim for teaching excellence for the department, including but not limited to preparing teaching material in advance; communicating subject matter in a way students can understand; observing student progress and learning styles; reacting appropriately to students' needs; responding, where appropriate, to student questions outside class times; preparing for contingencies in course delivery etc. Conduct assessment of the students' work to determine whether the students have achieved the desired standards for progression in their studies or award of a qualification and providing feedback designed to develop and motivate student learning and addressing issues if required.



Contribution to Profession and Community	 Participate in professional activities, such as refereeing of papers; editing journals; external examining; organizing workshops or conferences; involvement with professional bodies on accreditation; committees; consulting to private companies and public organizations etc., in line with SUAD policies and procedures.
Policies and Procedures	 Follow department policies, processes, standard operating procedures and instructions so that work is carried out in a controlled and consistent manner.
■ Related Assignments	Perform other related duties or assignments as directed by the Line Manager.

5. QUALIFICATIONS, EXPERIENCE, & SKILLS:

Minimum Qualifications:

 PhD is mandatory (granted by Gov. body when available from home-country, CNU approval is mandatory if qualification was obtained in France).

Minimum Experience:

5 to 8 years teaching and research experience in higher education sector including PhD experience

Job-Specific Skills:

- Leadership and Management skills
- Communication & Interpersonal skills
- Knowledge of the higher education sector and related policies in Abu Dhabi or French Higher education system
- Planning and organizing skills
- International Individual and Collective Research skills and experience
- University lecturing skills and knowledge
- Advanced mastery of innovative pedagogical skills and knowledge of University learning resources and technology including Microsoft Office programs and online platforms
- Languages: English and French are mandatory; Arabic is an added value